

**FACULTY RESPONSES:****What entry points can you identify for LGBTQ issues within the Department's current curriculum?**

- Censored books—A.L.L. website—banned books as part of literacy classes. How to respond to parental challenges (e.g., legal requirements, etc.)
- *CI 510/610 Courage to Teach* course
- Classroom management—might be an entry for bullying issues
- *CI 510 Engaging High School Learners* course
- Four-hour class (summer) devoted to LGBTQ issues
- Guest speaker from GLSEN and student representativeness of trans community present to at least one cohort; suggest this become institutionalized across all sections of *CI 510 Engaging High School/Middle Level Learner* courses
- Include “banned book week” in course content: Challenged books through literacy and literature courses
- Bullying as a topic in classroom—how to handle homophobic remarks
- Include resolution statement at orientation; explain social media use/professionalism
- Include resolution statement in program handbooks
- Destabilization of heteronormative language (partner instead of husband, wife; family instead of mother or father)
- View *It's Elementary* (GTEP courses: *Multicultural and Urban Education*, *Reflective Practitioner*, *Early Childhood Education* courses)
- Books: *Belinda's Bouquet*, *That's Not Fair*
- Persona dolls
- Get involved in school-wise conversations about bullying
- GTEP Fall Experience—TCs find out what policies/procedures are in place at school/districts
- Teacher Candidates need language and resources to use in real situations
- Bilingual Teacher Pathways Program has a beginning course (*Teacher professionalism & Reflective Practice*) where we read Darling-Hammond's text *Teaching for Social Justice*. There are several chapters dealing with LGBTQ issues in education and provide an opportunity for students to write and discuss, exploring their own views and assumptions
- In *CI 514 Multicultural & Urban Education* students are exposed to “uncovered stories” where they begin to see from other perspectives—including LGBTQ and they begin to sift their understanding through connecting with the stories

Describe any stories or experiences you have had with queer issues (in education?) that might help colleagues?

- Bullying with our own cohorts
- Children's literature and young adult lit (*And Tango Makes Three*)

- Article on controversial issues
- Students project on collections of LGBTQ literature
- Discussions about Seth Stambaugh: The (gay) Lewis & Clark student teacher in Beaverton who was initially dismissed then reinstated
- Student teacher who transitioned genders during GTEP
- One issue is fear of (self) identification
- Two of us have several layers that are part of our stories. As ethnically and linguistically and culturally diverse individuals, we have dealt with multiple incidents about many different conflicts (language, culture, SES, cultural capital, issues of power, inclusion/exclusion, etc.). For us, LGBTQ cannot really be separated from these conflicts, or acts of discrimination. The stories are similar and yet they are unique...I'm sure there's more to share...but not a lot of time/space

Brainstorm and list any specific teaching methods and/or materials that would be good resources to include in our LGBTQ Resource Binder.

- Requiring reading: "Reclaiming Identity" by Kristin Tonningesen from *Stories of the Courage to Teach*
- Materials (Which? What about programs?)—moral imperative to support "out" students (especially in High School)
- Classroom management—issues such as bullying, harassment, and hostile language
- Recognize that bullying and harassment in public schools also targets non-LGBTQ students who are perceived to be "different"
- Entry points in language arts, social studies, science, math classes—controversial issues
- Children's book: *King and King*
- Video series: *It Gets Better*
- Generating a book and video list
- Bring up difficult conversations; how do you handle a book challenged by parents?
- Panels of speakers who might be willing to share (GLSEN)
- Books/articles (i.e. *Teaching for Social Justice*) as we come across them—can we share or send to the keeper of the resource list?
- Bring in faculty on campus who may teach about these topics (sociology or other departments)? Faculty who are transgender at PSU?

Other:

- Some discomfort around discussing matters of "family diversity" in a non-academic/personal way
- Could we read a common research article and then discuss?
- We need resources, ourselves
- Knowledge is power at the most basic level it's a civil rights issue